



SEVA BHARATI MAHAVIDYALAYA

(A multi-faculty college affiliated to Vidyasagar University and funded by UGC & Govt. of W.B.)

Vill. & P.O.-Kapgari: P.S.-Jamboni: Dist.-Jhargram (W.B.): Pin.-721505

FEEDBACK ANALYSIS REPORT

FEEDBACK COLLECTED FROM THE STUDENTS

On

Curriculum, Teaching-Learning, Evaluation, Support System & Infrastructure



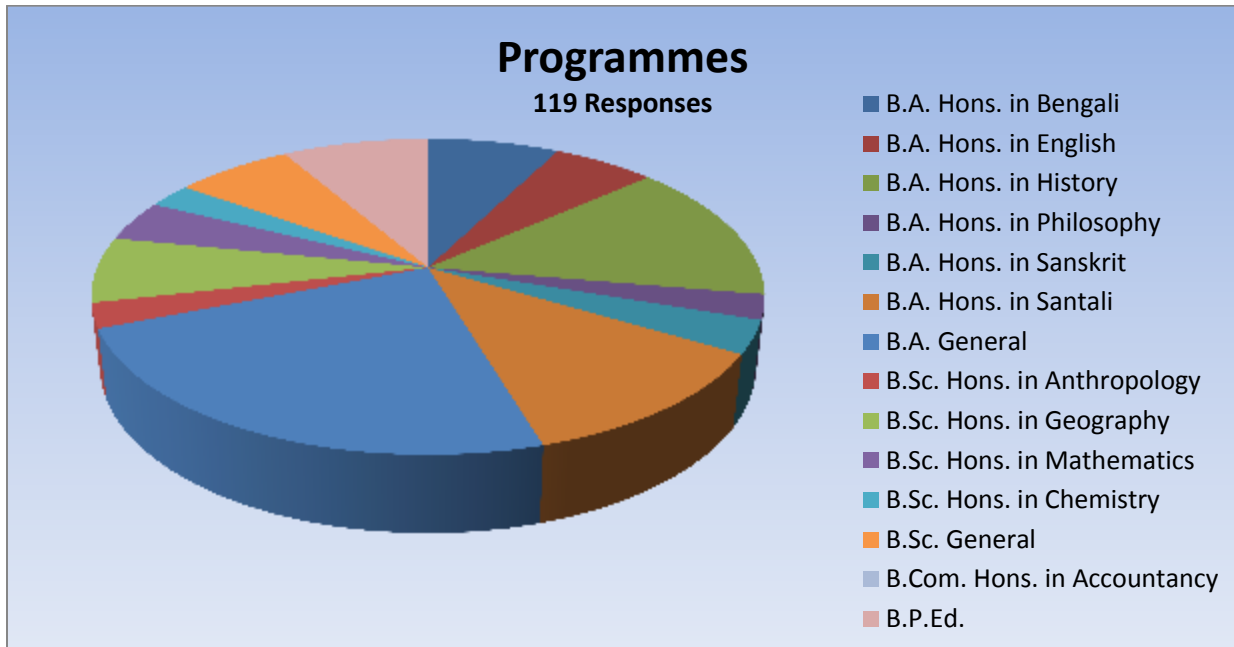
Prepared By

The Internal Quality Assurance Cell (IQAC), Seva Bharati Mahavidyalaya

SESSION: 2021-22

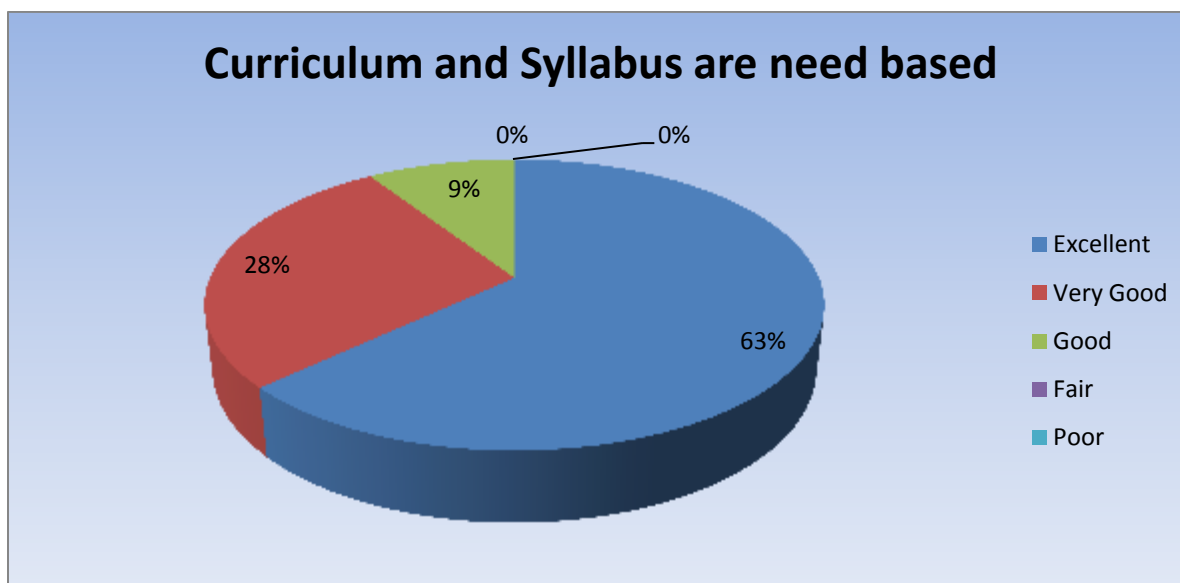
FEEDBACK ANALYSIS: STUDENTS TOTAL FEEDBACK RECEIVED: 119

Sl. No.	Name of the Programmes	No. of Resonances
1	B.A. Hons. in Bengali	9
2	B.A. Hons. in English	7
3	B.A. Hons. in History	17
4	B.A. Hons. in Philosophy	3
5	B.A. Hons. in Sanskrit	4
6	B.A. Hons. in Santali	14
7	B.A. General	28
8	B.Sc. Hons. in Anthropology	3
9	B.Sc. Hons. in Geography	8
10	B.Sc. Hons. in Mathematics	5
11	B.Sc. Hons. in Chemistry	3
12	B.Sc. General	8
13	B.Com. Hons. in Accountancy	0
14	B.P.Ed.	10
	Total	119



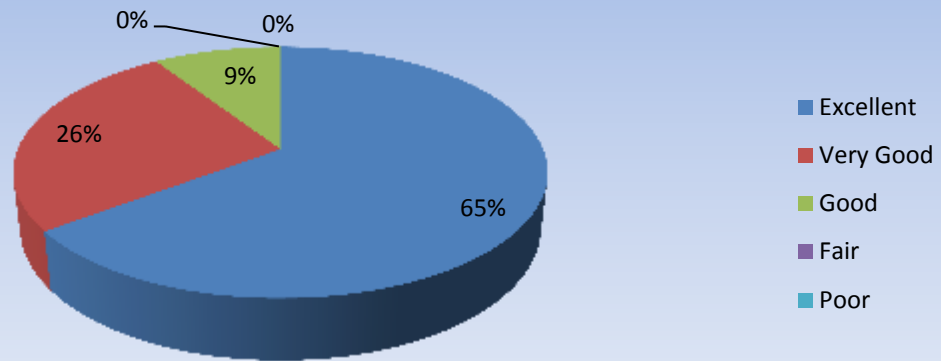
FEEDBACK ON CURRICULUM AND COURSE

Parameter	Excellent	Very Good	Good	Fair	Poor	Total
Curriculum and Syllabus are need based	75	33	11	0	0	119
Feedback frequency in Percentage	63	28	9	0	0	100



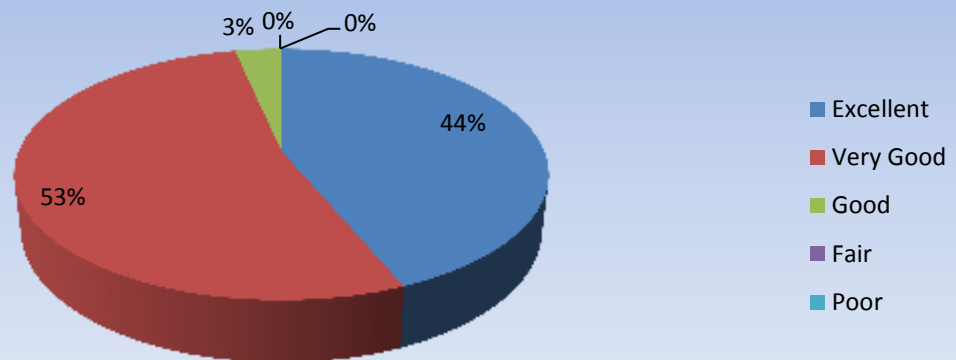
Parameter	Excellent	Very Good	Good	Fair	Poor	Total
The course outcomes are well defined and clear	77	31	11	0	0	119
Feedback frequency in Percentage	65	26	9	0	0	100

The course outcomes are well defined and clear

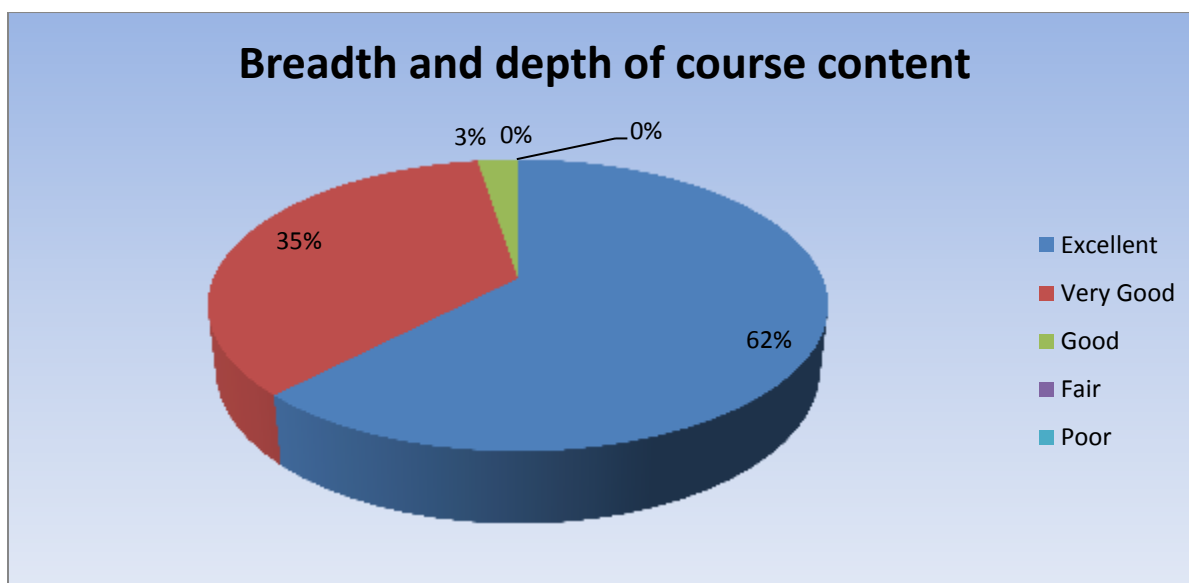


Parameter	Excellent	Very Good	Good	Fair	Poor	Total
The course has good balance between theory and application	52	63	4	0	0	119
Feedback frequency in Percentage	44	53	3	0	0	100

The course has good balance between theory and application

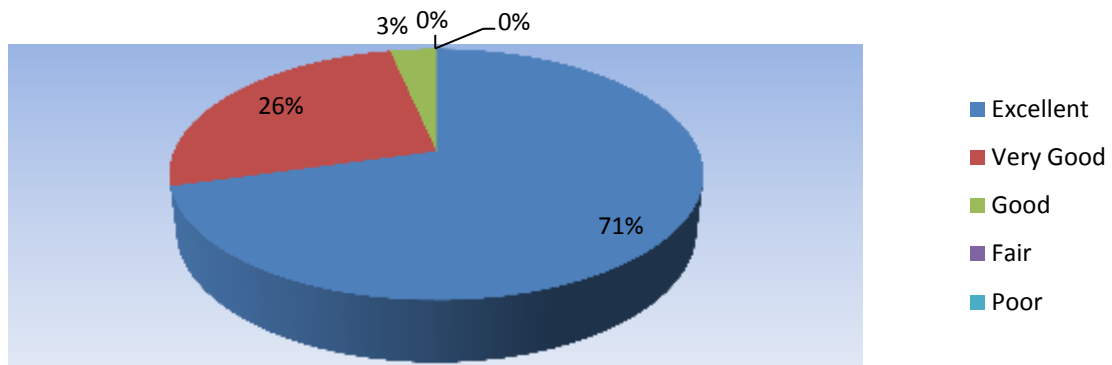


Parameter	Excellent	Very Good	Good	Fair	Poor	Total
Breadth and depth of course content	74	42	3	0	0	119
Feedback frequency in Percentage	62	35	3	0	0	100



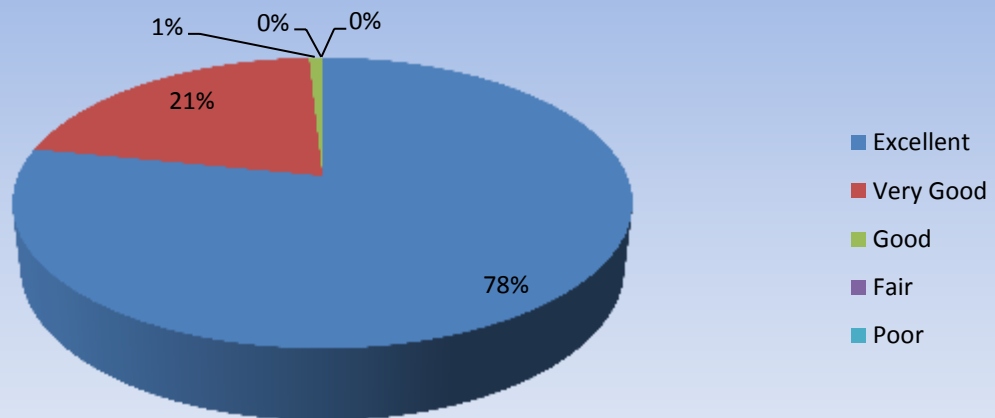
Parameter	Excellent	Very Good	Good	Fair	Poor	Total
The books prescribed as reference materials are relevant, updated and appropriate	84	31	4	0	0	121
Feedback frequency in Percentage	71	26	3	0	0	100

The books prescribed as reference materials are relevant, updated and appropriate

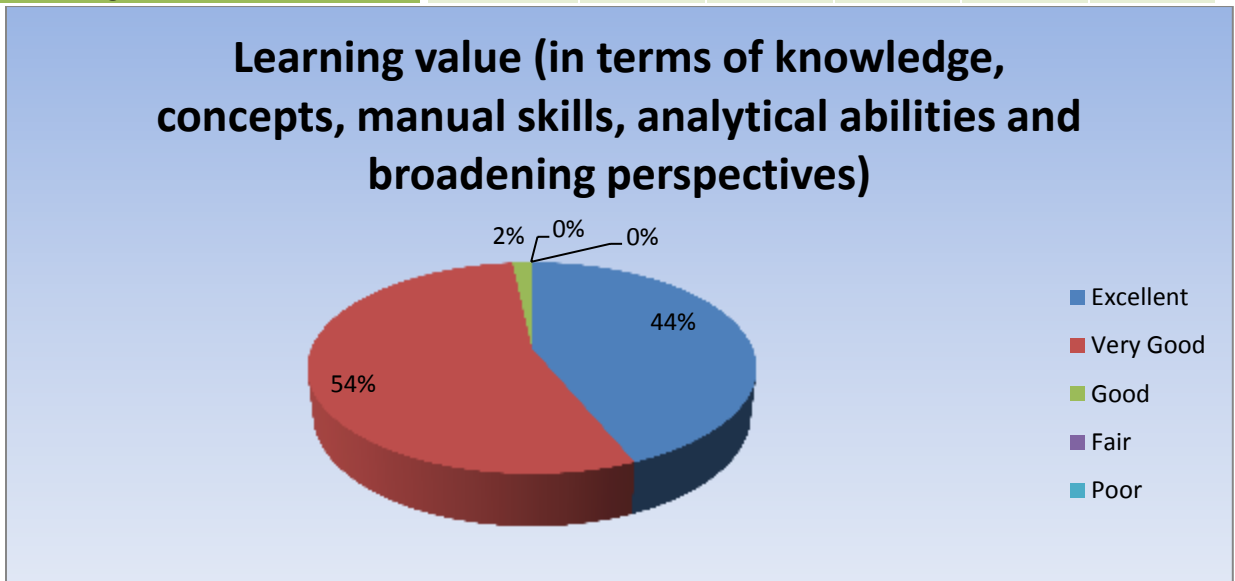


Parameter	Excellent	Very Good	Good	Fair	Poor	Total
Allocation of the hours and credits to courses	93	25	1	0	0	119
Feedback frequency in Percentage	78	21	1	0	0	100

Allocation of the hours and credits to courses



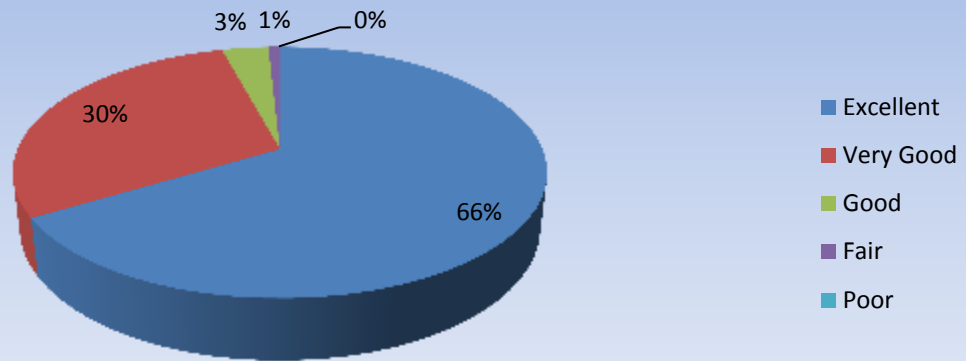
Parameter	Excellent	Very Good	Good	Fair	Poor	Total
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	52	65	2	0	0	119
Feedback frequency in Percentage	44	54	2	0	0	100



FEEDBACK ON SUPPORT SYSTEM

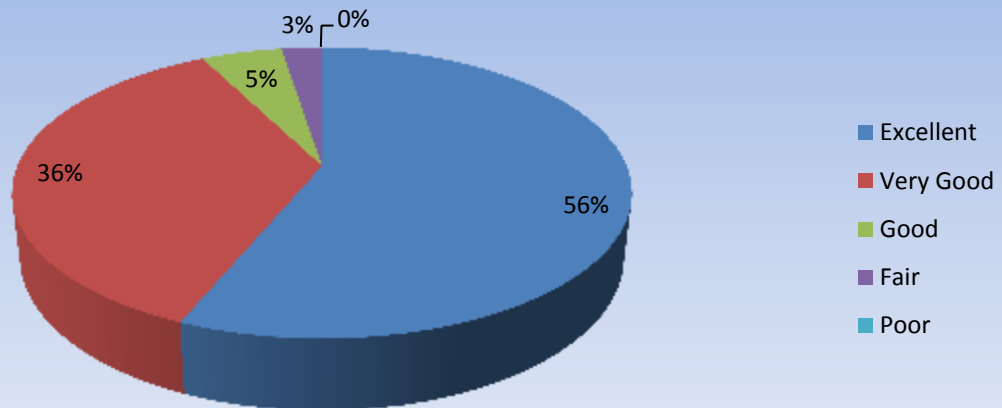
Parameter	Excellent	Very Good	Good	Fair	Poor	Total
Function of the Anti-Ragging Cell and ICC in the college in case of ragging/cyber bullying	79	35	4	1	0	119
Feedback frequency in Percentage	66	30	3	1	0	100

Function of the Anti-Ragging Cell and ICC in the college in case of ragging/cyber bullying

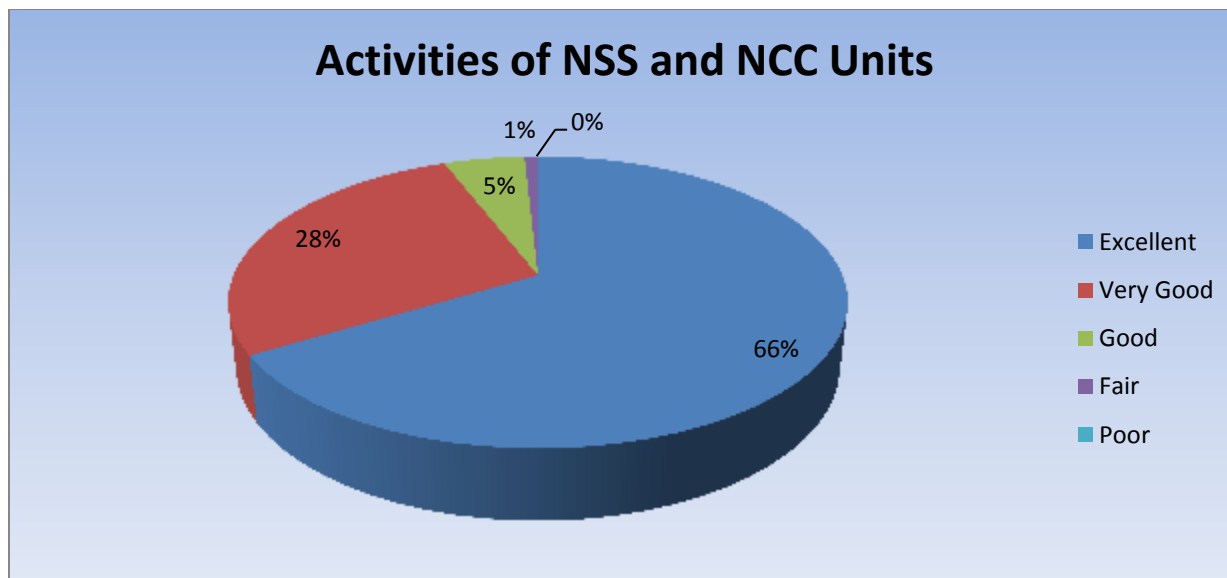


Parameter	Excellent	Very Good	Good	Fair	Poor	Total
Role of Grievance Redressal Cell	67	43	6	3	0	119
Feedback frequency in Percentage	56	36	5	3	0	100

Role of Grievance Redressal Cell

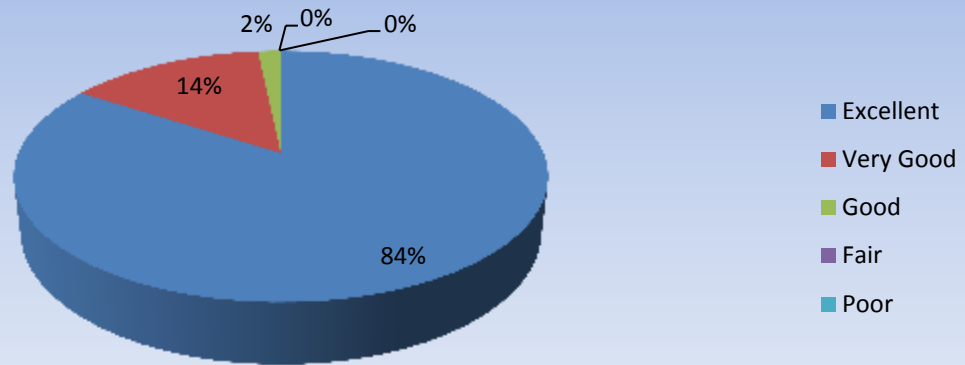


Parameter	Excellent	Very Good	Good	Fair	Poor	Total
Activities of NSS and NCC Units	79	33	6	1	0	119
Feedback frequency in Percentage	66	28	5	1	0	100



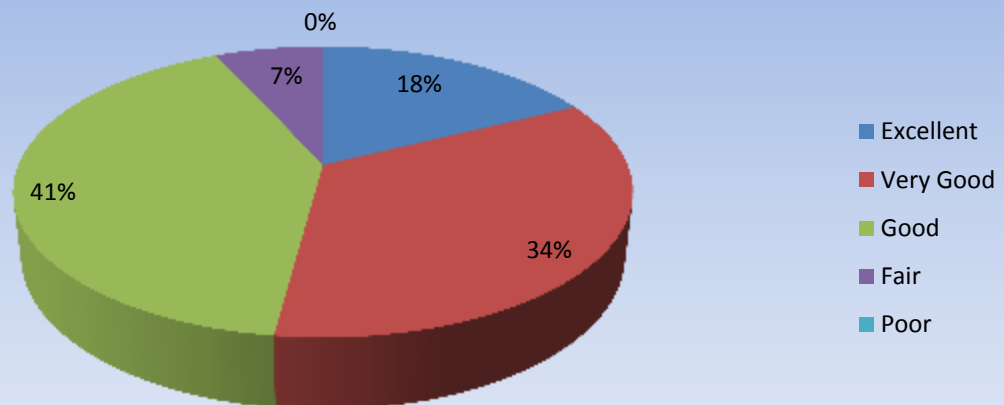
Parameter	Excellent	Very Good	Good	Fair	Poor	Total
Availability of Awards/ Scholarships/ Free ships/ Concession etc. in the college	101	17	2	0	0	119
Feedback frequency in Percentage	84	14	2	0	0	100

Availability of Awards/ Scholarships/ Free ships/ Concession etc. in the college

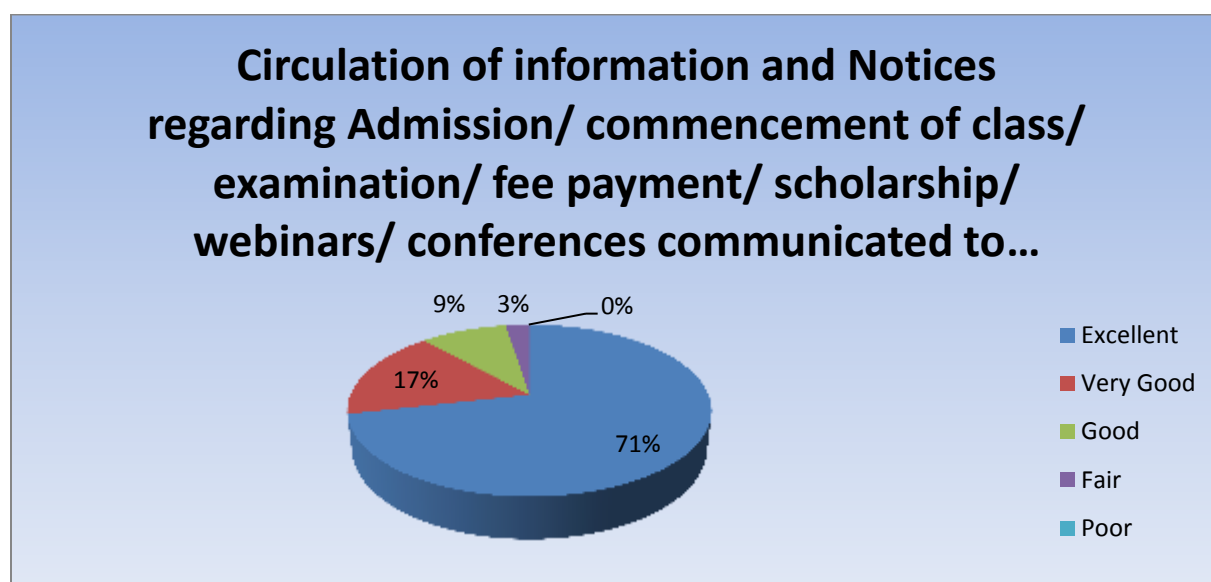


Parameter	Excellent	Very Good	Good	Fair	Poor	Total
Extension activities	21	41	49	8	0	119
Feedback frequency in Percentage	18	34	41	7	0	100

Extension activities



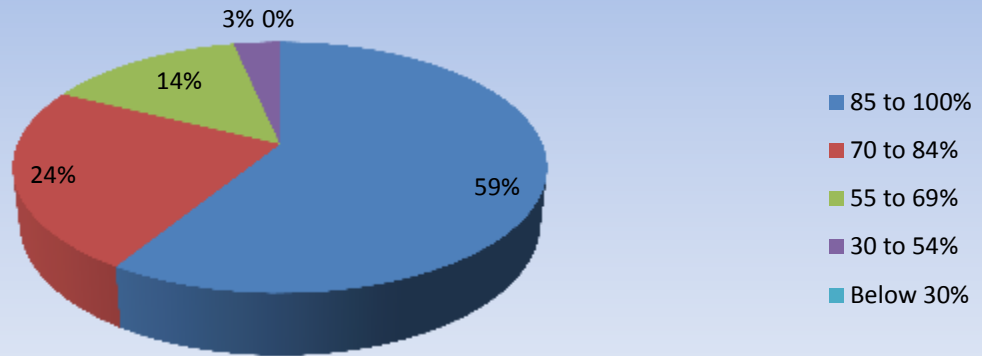
Parameter	Excellent	Very Good	Good	Fair	Poor	Total
Circulation of information and Notices regarding Admission/ commencement of class/ examination/ fee payment/ scholarship/ webinars/ conferences communicated to students through various means	85	20	11	3	0	119
Feedback frequency in Percentage	71	17	9	3	0	100



FEEDBACK ON TEACHING, LEARNING AND EVALUATION

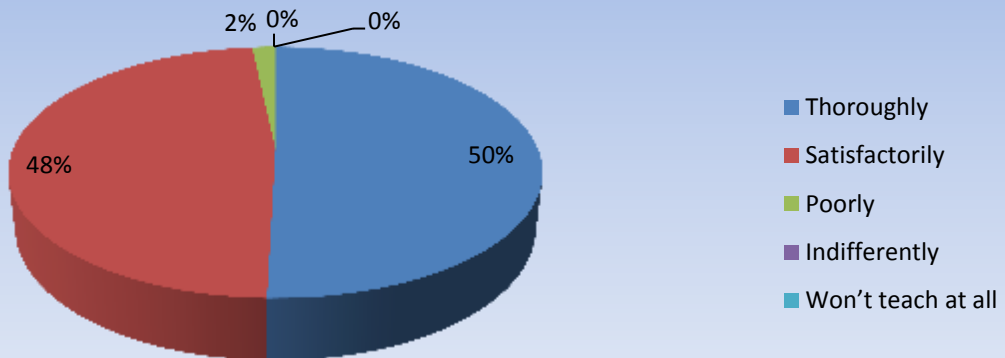
Parameter	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%	Total
How much of the syllabus was covered in the class?	70	28	17	4	0	119
Feedback frequency in Percentage	59	24	14	3	0	100

How much of the syllabus was covered in the class?

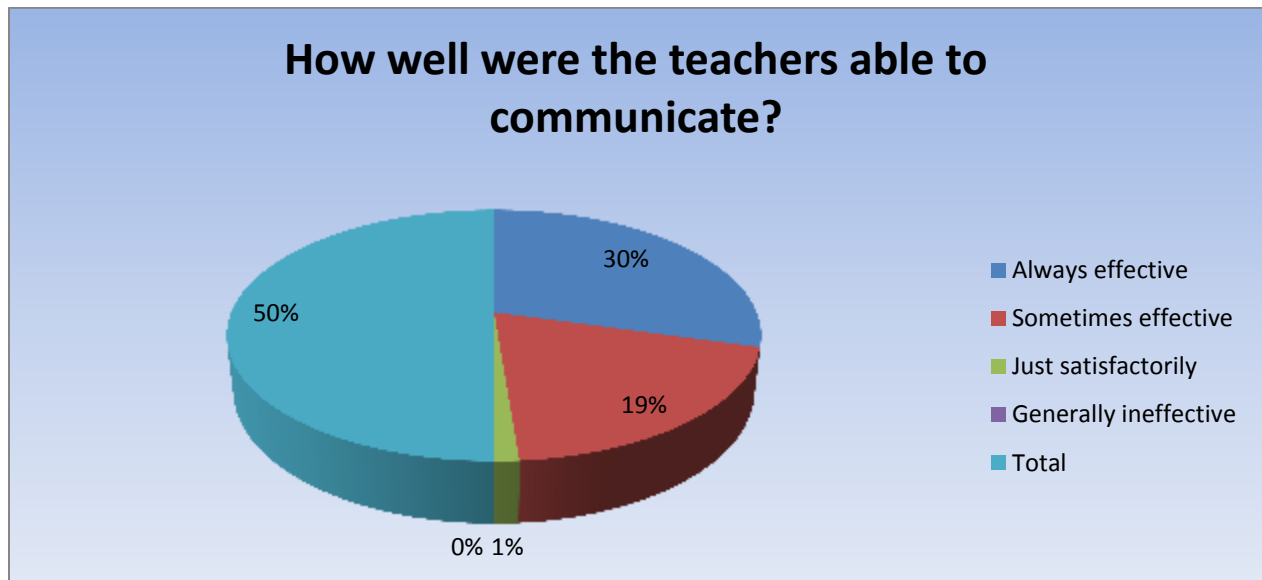


Parameter	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	Total
How well did the teachers prepare for the classes?	60	57	2	0	0	119
Feedback frequency in Percentage	50	48	2	0	0	100

How well did the teachers prepare for the classes?

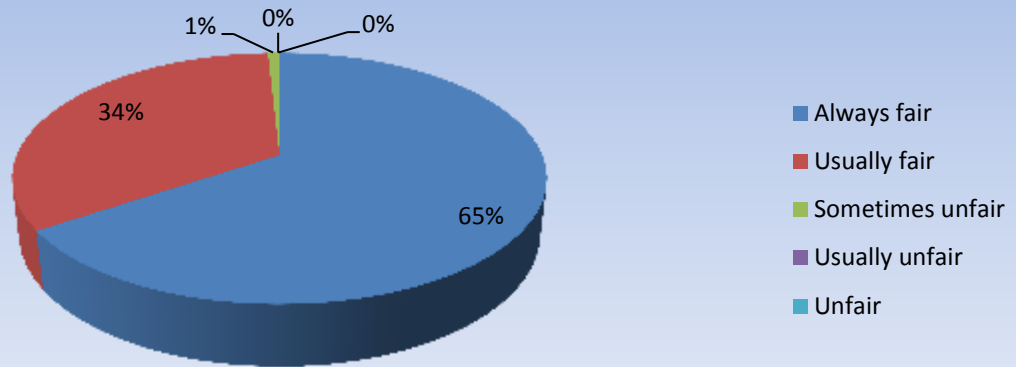


Parameter	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Total
How well were the teachers able to communicate?	70	46	3	0	119
Feedback frequency in Percentage	30	19	50	0	100



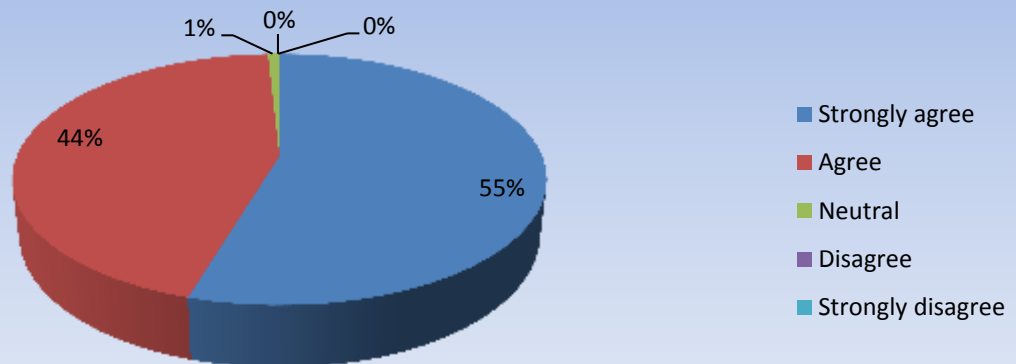
Parameter	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair	Total
Fairness of the internal evaluation process by the teachers.	78	40	1	0	0	119
Feedback frequency in Percentage	65	34	1	0	0	100

Fairness of the internal evaluation process by the teachers.



Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
Teachers encourage you to participate in extracurricular activities.	65	53	1	0	0	119
Feedback frequency in Percentage	55	44	1	0	0	100

Teachers encourage you to participate in extracurricular activities.

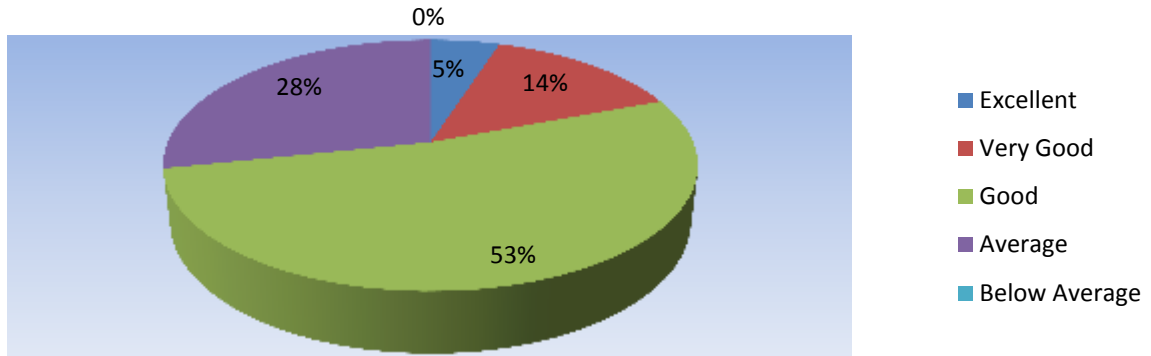


Parameter	To a great extent	Moderate	Some what	Very little	Not at all	Total
Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	46	67	6	0	0	119
Feedback frequency in Percentage	39	56	5	0	0	100



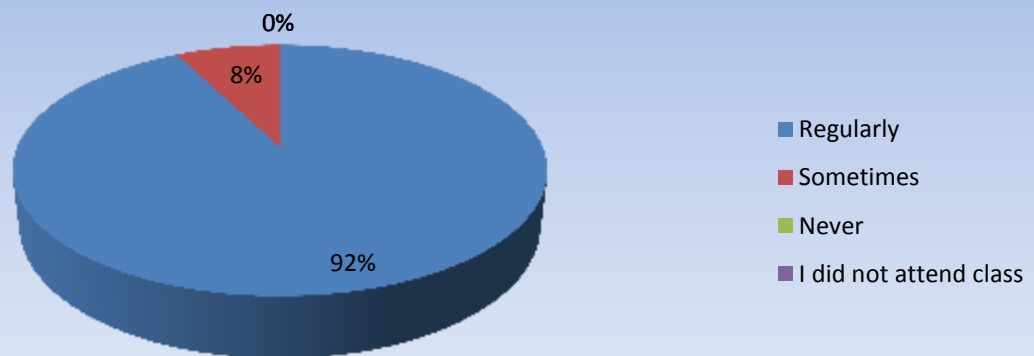
Parameter	Excellent	Very Good	Good	Average	Below Average	Total
Use of Teaching Aids and ICT to facilitate teaching.	6	17	63	34	0	119
Feedback frequency in Percentage	5	14	53	28	0	100

Use of Teaching Aids and ICT to facilitate teaching.

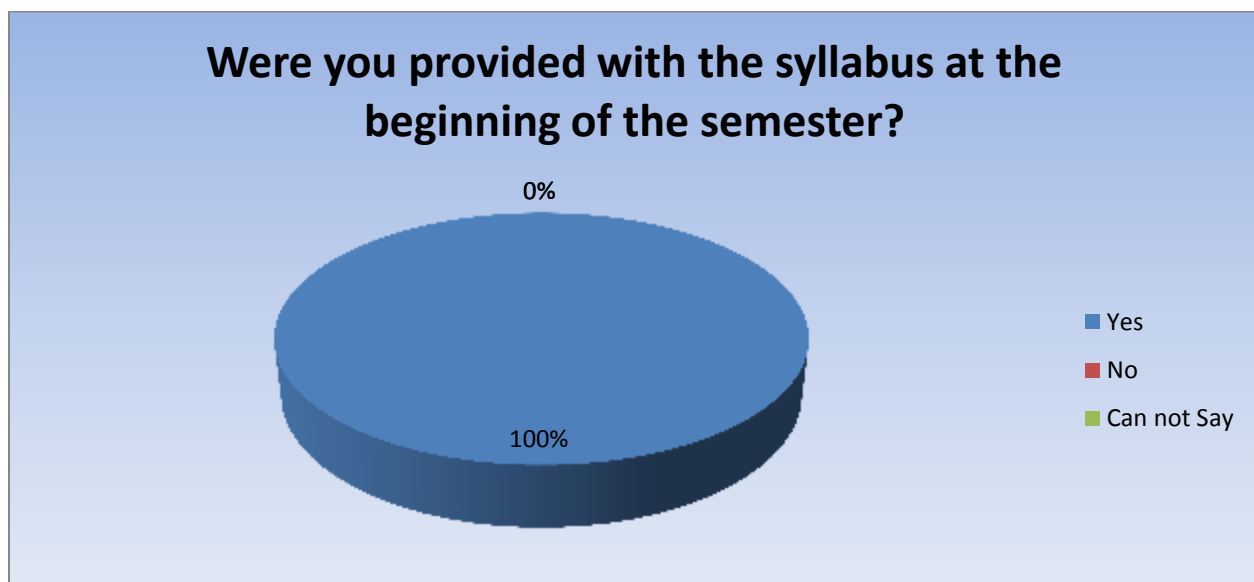


Parameter	Regularly	Sometimes	Never	I did not attend class	Total
Online/Offline classes were conducted by the department according to the Time Table.	110	9	0	0	119
Feedback frequency in Percentage	92	8	0	0	100

Online/Offline classes were conducted by the department according to the Time Table.

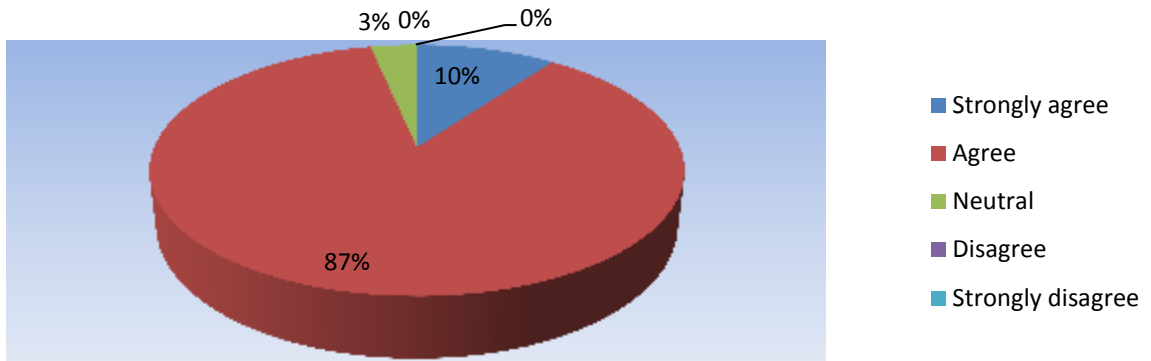


Parameter	Yes	No	Can not Say	Total
Were you provided with the syllabus at the beginning of the semester?	119	0	0	119
Feedback frequency in Percentage	100	0	0	100



Parameter	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
The overall quality of teaching-learning process in your institute is very good.	12	103	4	0	0	119
Feedback frequency in Percentage	10	83	3	0	0	100

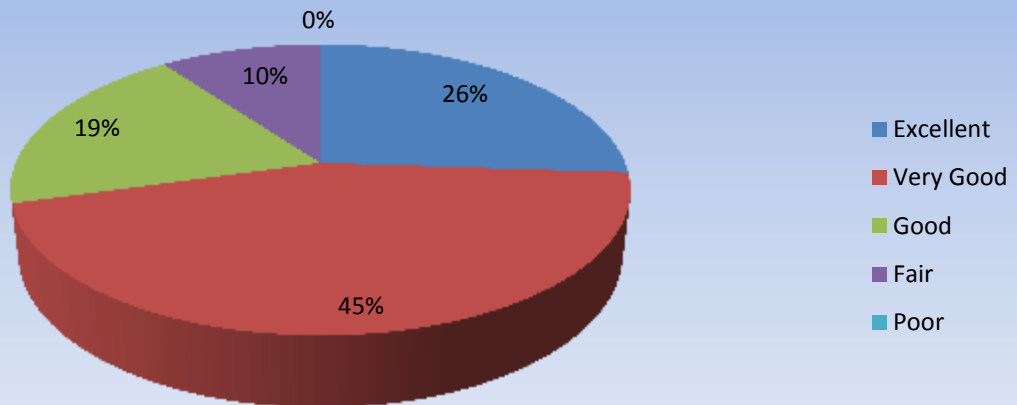
The overall quality of teaching-learning process in your institute is very good.



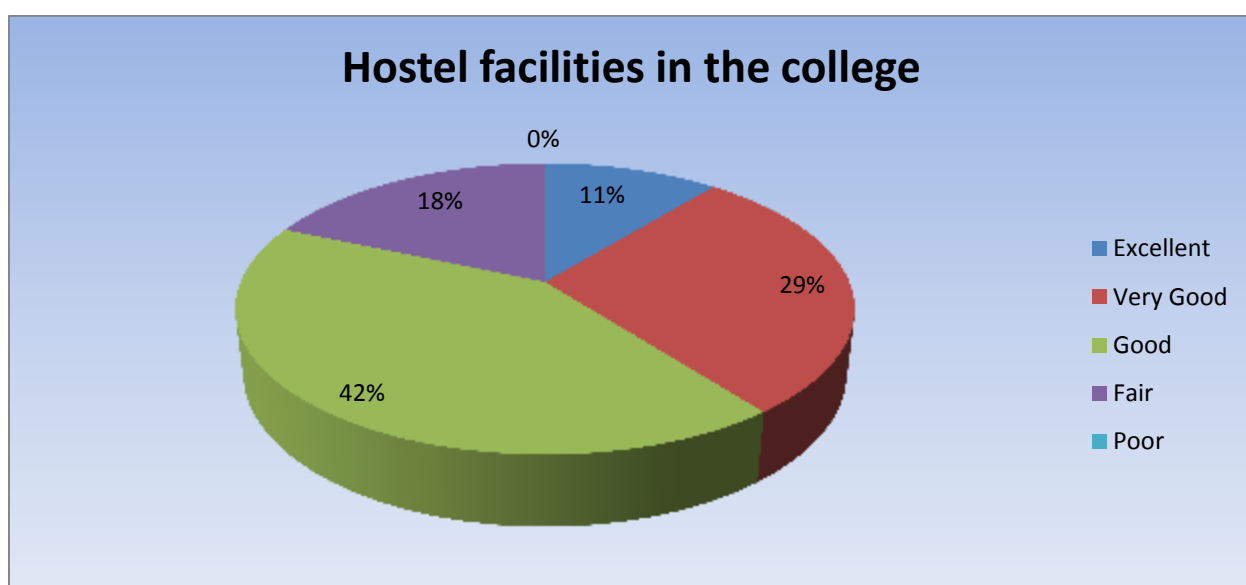
FEEDBACK ON INFRASTRUCTURE AND ADMINISTRATION

Parameter	Excellent	Very Good	Good	Fair	Poor	Total
College Website is helpful and updated	31	53	23	12	0	119
Feedback frequency in Percentage	26	45	19	10	0	100

College Website is helpful and updated

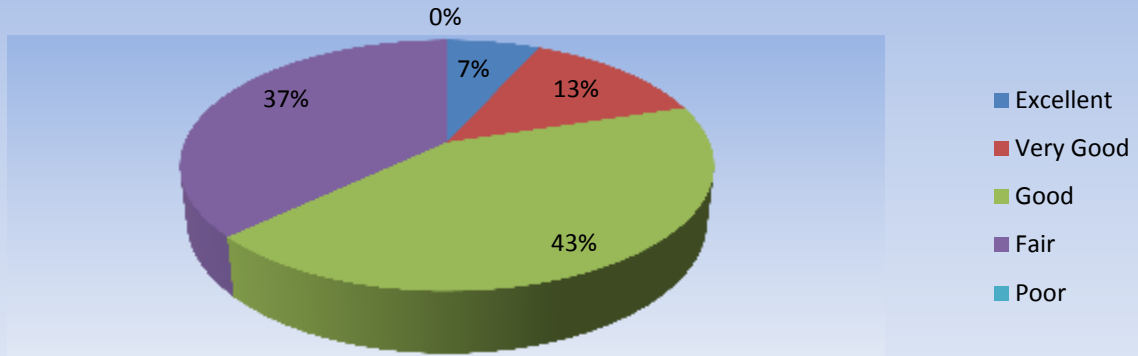


Parameter	Excellent	Very Good	Good	Fair	Poor	Total
Hostel facilities in the college	13	34	50	22	0	119
Feedback frequency in Percentage	11	29	42	18	0	100



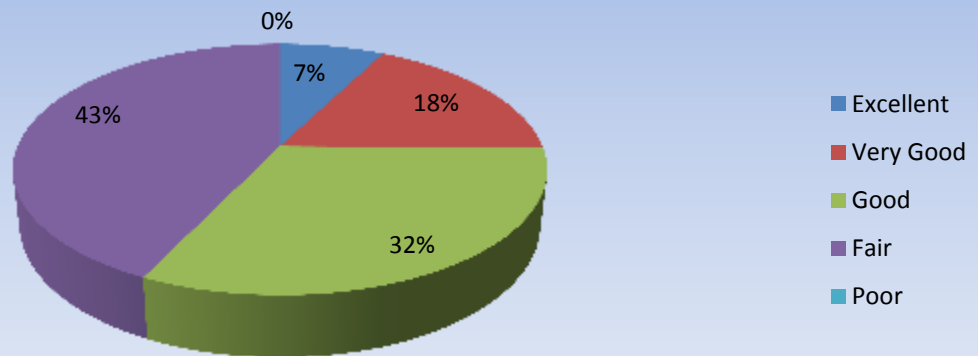
Parameter	Excellent	Very Good	Good	Fair	Poor	Total
Building and infrastructural facilities in the college	8	16	51	44	0	119
Feedback frequency in Percentage	7	13	43	37	0	100

Building and infrastructural facilities in the college



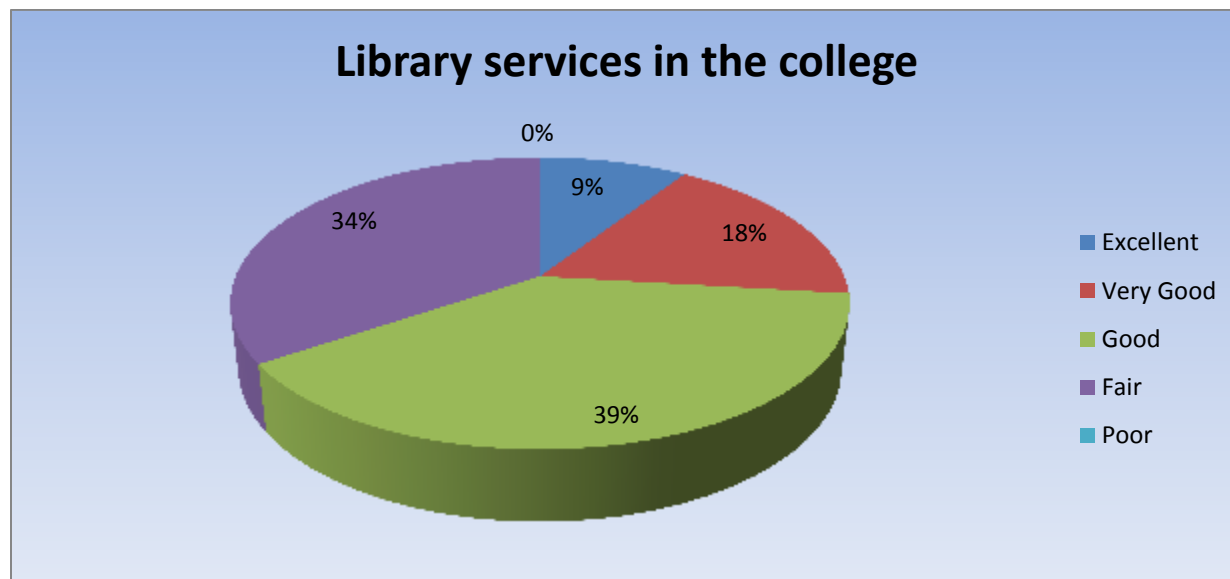
Parameter	Excellent	Very Good	Good	Fair	Poor	Total
Availability of the clean drinking water in the college	9	21	38	51	0	119
Feedback frequency in Percentage	7	18	32	43	0	100

Availability of the clean drinking water in the college



Parameter	Excellent	Very Good	Good	Fair	Poor	Total
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Library services in the college	11	21	46	41	0	119
Feedback frequency in Percentage	9	18	39	34	0	100



Parameter	Excellent	Very Good	Good	Fair	Poor	Total
Classrooms are clean and well maintained	15	27	60	17	0	119
Feedback frequency in Percentage	13	23	50	14	0	100

Classrooms are clean and well maintained

